

EChOS

Early Childhood On-Site Program

School of Education • Department of Curriculum and Instruction

Degrees Available at SIUE

- Bachelor of Science
- Master of Science in Education

Teacher Certification: Birth - Grade 3 (Type 04 certification) in the State of Illinois

Program Overview

EChOS is a part-time cohort program that prepares working adults to be early childhood educators in public and non-public school settings, birth to third grade. This program is offered at the undergraduate and graduate level and has both certification and non-certification options. A new cohort begins each Fall semester. Courses are offered in the evenings at off-campus locations each semester. Students in this program typically take 6-7 credit hours per semester and have the same course requirements as students in the Early Childhood Education Partnership Program. During student teaching candidates may teach at the preschool level only or at both preschool and kindergarten through third grade levels.

Early Childhood Education at SIUE

In the Early Childhood Education programs at SIUE, classroom teachers and university professors work together to provide Early Childhood Education majors a unique opportunity to regularly interact with children from birth to grade 3. This state-of-the-art program addresses both the standards set by the National Council for the Accreditation of Teacher Education, the National Association for the Education of Young Children, and state standards set by the Illinois State Board of Education. Currently, students in the Early Childhood program can easily take two additional courses to earn an Early Childhood Special Education letter of approval.

In addition, the EChOS program allows students to complete the undergraduate program while still pursuing their present job. This program is part-time and therefore will not follow the traditional four-year plan.

Career Outlook

Graduates of the EChOS certification program may work in private or public school settings in Pre-Kindergarten through third grade, early intervention, and as parent educators. Students who pursue the non-certification option may teach only in non-public settings which do not require teacher certification.

Admission Requirements

To be considered for admission to the EChOS program, a student must:

- Complete all general education requirements.
- Obtain a cumulative GPA of 2.5 or higher from all post-high school coursework and be in good standing at SIUE. For students seeking certification only.



Faculty

Martha P. Latorre, Ph.D.,
1999, University of Alabama

Bill Searcy, Ed.D.,
1984, University of Missouri, Columbia

Elizabeth A. Sherwood, Ph.D.,
2004, Illinois State University

Sample Four-Year Curriculum

	FALL	SPRING	SUMMER
YEAR 1	CI 301 Understanding the Pre-Primary Child (3) SPE 400 The Exceptional Child (3) CI 316 Early Childhood Methods in the Classroom (30 hours of Field Experience) (1)	SPPA 290 Language Development and Acquisition for Educators (3) EPFR 320 Foundations of Education in a Multicultural Society (3) 30 hours of Field Experience required even though students are not registered for CI 316	*IS course SIUE Campus (Interdisciplinary Studies requirement for all BS students) (3) SPE 440 Infants & Toddlers with Special Needs and Families (3)
YEAR 2	CI 317 Pre-kindergarten Methods (3) CI 323 Literacy Development in the Early Years (3) CI 316 Early Childhood Methods in the Classroom (30 hours of Field Experience or 2 week intensive in K-3) (1)	CI 424 Literacy Strategies in K-3 (3) CI 421 Child, Family, and Community Relationships (3) 30 hours of Field Experience required even though students are not registered for CI 316	CI 414 Mathematics in Early Childhood (3) 300-400 level emphasis area class
YEAR 3	CI 426 Educational Assessment of Young Children (3) CI 434 Teaching Science and Social Studies in Early Childhood (3) CI 316 Early Childhood Methods in the Classroom (30 Hours of Field Experience or 2 week intensive in K-3) (1)	Certification Option CI 451A Student Teaching (10) CI 452 Curriculum Integration & Change (2) or Non-Certification Option CI 490A (5) & CI 490G (5) Internship CI 452 Curriculum Integration & Change (2)	*SPE 441 Assessment of Preschool Exceptional Children (3) *SPE 442 Methods and Processes for Teaching Early Childhood Students with Disabilities (3)

*Not required for students with a bachelor's degree but required for early childhood special education approval.

For students seeking Teacher Certification, all courses listed above must be passed with a 'C' or higher to meet certification requirements

- Pass the Illinois Certification Testing System - Test of Basic Skills (icts.nesinc.com). For students seeking certification only.
- Pass CI 200, Introduction to Education (or equivalent) with a C or better.
- Apply to the EChOS program on or before the published deadline.
- Successfully pass a criminal background check.

Note: Meeting minimum requirements for admission to EChOS does not guarantee acceptance. There may be more applicants than there are openings.

Exit Requirements

Students are required to complete a senior assignment. Successful completion of an appropriate student teaching assignment culminates the student's professional preparation.

Application Deadline

Students should contact an Early Childhood Education advisor for admission requirements and deadlines. The EChOS program begins in the Fall semester. Applications are accepted through the preceding summer semester.

Moving from Non-Certification to Certification

- Students admitted under a non-certification option or who graduated without certification may pursue initial teacher certification in Illinois. To be eligible for certification students must:
- Reapply to an early childhood program with a certification option
- Have graduated less than 5 years prior to the date of application for admission to a certification program
- Be in good academic standing at SIUE
- Have a combined GPA of 2.5 or higher of all post-secondary work
- Pass the ICTS Basic Skills Test and all other applicable certification tests
- Complete all applicable program and/or certification requirements since graduation.
- Successfully complete an appropriate student teaching experience

Academic Advising Information

Lorrie Stricklin, lstrick@siue.edu, (Students with last names beginning with A-L)
 Lisa Hempen, lhempen@siue.edu, (Students with last names beginning with M-Z)
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Contact Information

For more information, please contact
 Program Director
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 mcarlto@siue.edu
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